

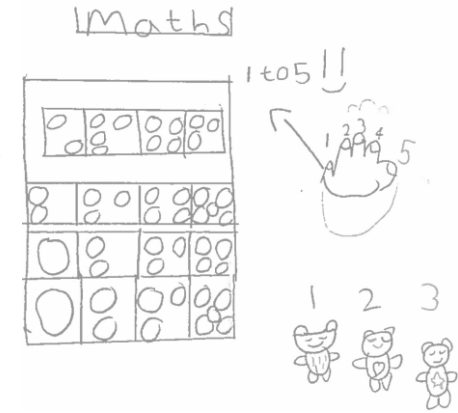


Happy Safe Achieving

School Improvement Priorities

Priority 1
Raise attainment by developing the use of manipulatives (counters) and developing high quality ways to teach Maths.

Numeracy & Maths

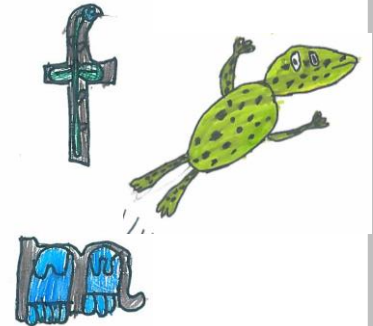


Play

Priority 4
Developing a play-based approach to enrich and extend learning in P1

Priority 2
Raise attainment by improving approaches to teaching phonics and Reading and moderation

Literacy



Core Quality Indicators

- 1.3 Leadership of change
- 2.3 Learning Teaching and Assessment
- 3.1 Ensuring Wellbeing, Equality and Inclusion
- 3.2 Raising Attainment & Achievement

Priority 5
Improving the quality of learning & teaching through focusing on the moderation cycle
Feedback questioning
Differentiation to meet learner needs

Priority 3
Ensuring that all learners are supported to achieve their potential through the use of high quality interventions

Wellbeing, Equality and Inclusion



all children can learn

Use of skills progression to extend leadership of learning and pupil voice